

| Wave 1 | Wave 2 | Wave 3 |
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| Quality First Teaching | All key stage 3 students access Bedrock learning and those who have a reading age of less than 15 years at key stage 4 | In school Counselling |
| Pupil Passports | Students who require additional phonics support attend AM interventions using word wasp, 1-1 with an LSA | In school 1-1 Mentoring |
| LSA Support in class | Year 7 and 8 Maths booster classes, 2 out of the 3 lessons per week | CAMHS |
| Assessment of SEND needs | English have a HLTA meaning that every EHCP student and most K students have an LSA in their classroom at least twice per week | External Mentoring |
| Dyslexia/Dyscalculia Screeners | Pupil passports targets reviewed termly by the link LSA and EHCP coordinators for those students with a EHCP | Alternative Provisions |
| SEND focused staff CPD | Ongoing review of all progress data in line with the graduate approach | Reduced timetables |
| Structured classroom routines | Key data analysed upon entry including reading ages and CAT 4 data | Flexi-Home school agreements |
| Access to a laptop and other ICT software if needed | Time out cards for those students who have medical evidence or is requested by external professionals such as CAMHS | Online learning – Academy 21 |
| Access to form tutor, head of year and link LSA as first points of contact | Safe spaces for students to attend at break and lunch | Educational Psychology Referrals |
| EHCP students have a EHCP coordinator who conducts termly book looks, lesson observations and round robins | Homework club – Monday-Thursday | Speech and Language Referrals |
| Support and decisions based on key legislation | Social Skills Interventions – devised by our SALT therapist and delivered by our HLTA and an LSA with a Psychology degree | Referral to the visual impairment team |
| SENCo visits students and key staff at primary schools a part of the year 6-7 transition process | SENCo lesson observations | Referral to the hearing impairment team |
| Additional SEND transition days are held as part of the process | Inclusion Team – referrals – Cross partnership working – In house | Referral to the school Nurse |

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| Summer school offered to all SEND students | | |
| All staff have received safeguarding training. SENCo is a deputy safeguarding lead | | |
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