

Highams Park School Careers Programme 2022/23

| Gatsby | 1 Stable Careers | 2 Learning from | 3 Addressing | 4 Linking | 5 Encounter | 6 Experiences of | 7 Encounter | 8 Personal |
|------------|------------------|-----------------|--------------|---------------|----------------|------------------|--------------|------------|
| Benchmarks | Programme | Career and | the needs of | Curriculum to | with Employers | Workplaces | with Further | Guidance |
| | | Labour Market | each student | Careers | and Employees | | and Higher | |
| | | Information | | | | | Education | |

| Criteria for ALL | Students will | Students will be | Embracing the | With the aid of | Students will | With the | Students will | All students will |
|------------------|------------------|------------------|------------------|------------------|-----------------|------------------|---------------------|-------------------|
| | have access to | given | core value of | teaching staff | have the | necessary | explore their post | receive |
| | developing | information | "success | students will be | opportunity to | support all | 16/18 options by | personal |
| | their skills and | about the | through our | able to identify | engage with | students will | attending open | guidance and at |
| | knowledge | different career | endeavours", | how different | different | receive | event at | least one |
| | through careers | paths to help | helping student | subjects are | sectors through | opportunities to | colleges/university | interview with |
| | education to | with informing | to achieve and | incorporated | career events | take part in | to help with | a Careers |
| | enhance | their future | aspire, ensuring | with STEM, | and enrichment | voluntary/work | making the right | Adviser to help |
| | progression to | decisions. | inclusiveness | Social and | activities. | experience | choice! | support their |
| | post 16/18 | | and support for | Humanities? | | throughout | | future goals. |
| | opportunities | | SEND students. | | | their time at | | |
| | | | | | | HPS | | |

| | Autumn | Spring | Summer | Objective |
|----------------------|---|---|---|---|
| Year 7 GB 1 2 4 5 | Introduction to their career learning experience – Xello Linking with Citizenship and exploring themes like selfawareness – self - determination and self-improvement – Looking at your strength. | National Careers Week – Assembly – Speakers for School Exploring and linking how career education compares to different countries? Linking enrichment trips with careers – Museums ect Careers Fair | Enrichment and different activities /visits Careers carousel in Activities week | To develop an understanding of careers and begin to explore the different opportunities it can lead to. |
| Year 8 GB 1 2 4 5 | Citizenship focus – pulling in what is done during these lessons Budgeting and linking with Barclays life skills / Career Sense – follow up | Life skills – assembly and tutor group opportunities – Citizenship lessons Careers talks introduction to the world of work | Enrichment and employer visits Careers Carousel in Activities Week | To start the journey of engaging with employers and the world of work. |



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| | | Careers Fair CBV Workshop | | |
| Year 9 GB 1 2 3 4 5 6 7 | Citizenship focus Exploring careers and career development Understanding business and industry Investigating jobs and the labour market Sills London (25 th November?) | Options programme in citizenship Enrichment trip to LASC /Simian Virtual workshop opportunities /and work experience opportunities KS4 Options evening Duke of Edinburgh activities Careers Fair | Enrichment and different activities / visits - Work experience opportunities / volunteering (Pathway CTM, Speakers for Schools) Duke of Edinburgh activities | To further develop knowledge about the labour market (LMI) To explore the relationship of enterprise and impact it has on education. Enrichment workshop with Cambridge University – Gonville and Gaius College |
| Year 10 GB 1 2 3 4 5 6 7 | Critical Minds Work Experience Evening with students and Parent – exploring blended approach – virtual and face-to face. Investigating work and working life. Learning about safe working practices and environments. Pathway CTM – how to prepare for work experience. Network Event with Bridge Recruitment (Devonshire Square) | Enrichment workshop with Cambridge University – Gonville and Gaius College Mock Interview with employers Career Fair / Opportunity to visit college to support vocational students Preparation for work experience – Pathway CTM Springpod work experience virtual opportunities (H/T) Mentoring with Morgan Sindall / ???????? | Duke of Edinburgh activities Work experience – face to face /virtual – (Encounter with employers and work places) Pathway CTM, Springod and Speakers for School 1-1 career support | To begin the process of managing and owning their employability skills – what is essential for their career journey. To recognise and challenge barriers |

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| | | National Apprenticeship show | | |
| | | Careers Fair | | |
| Year 11 | Career Sense Workshop? Assembly | Career Interview | | To build onto own personal |
| GB 1 2 3 4 | on Post 16 options/opportunities | Enrichment trips | | network of support – to make |
| 578 | Career Interviews | | | the most of wide range of |
| | Skill London (25 th November) | NCS Assembly | | impartial – face- to - face digital |
| | Health Careers Workshop | | | Careers Information Advice and |
| | | Mentoring/CV support with Morgan | | Guidance (CIAG) |
| | | Sindall | | |
| | | Apprenticeship Workshop | | |
| | | | | |
| | | Careers fair | | |
| | | Early of a constitution of the constitution of | | |
| | | Festival of apprenticeship careers | | |
| | | roadshow | | |
| | | | | |
| Year 12 | Post 18 Assembly | National Apprenticeship Fair | Future education employment | To be able to navigate and |
| Tear 12 | Creative Arts presentation | Tracional Applications in Francisco | events UCAS support days | reflect on positive elements in |
| GB 1 2 3 4 | or cause or man presentation | Small group sessions | | l concess on positive elements in |
| 5678 | Careers event with employers | Workshop with Cambridge University | Work experience opportunities, | career journey – managing |
| 30/8 | Identifying choices and | Gonville and Caius College | Springpod, Speakers for School, | change throughout the process |
| | opportunity | Preparing for employability - | Pathway CTM | |
| | Work experience assembly – | applications and interviews. | | |
| | importance of this | Managing change and transition. | | |
| | Health Careers Workshop | | | |
| | | Careers Fair | | |
| Year 13 | Workshop – HE and Degree/Higher | Guidance for students needing further | Apprenticeship workshop with ASK – | To be able to make career |
| GB 1 2 3 4 | apprenticeship | support | Career Support | enhancing plans and decisions |
| 5 7 8 | Health Careers Workshop | Career Fair | | including developing the |
| | | Festival of apprenticeship careers | | resilience required to sustain or |
| | | roadshow | | make the necessary changes. |
| | | | | |