



**Careers Programme 2023-24**

Gatsby Benchmarks	1 Stable Careers Programme	2 Learning from Career and Labor Market Information	3 Addressing the needs of each student	4 Linking Curriculum to Careers	5 Encounter with Employers and Employees	6 Experiences of Workplaces	7 Encounter with Further and Higher Education	8 Personal Guidance
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Criteria for ALL	Students will have access to developing their skills and knowledge through careers education to enhance progression to post 16/18 opportunities	Students will be given information about the different career paths to help with informing their future decisions.	Embracing the core value of “success through our endeavors”, helping student to achieve and aspire, ensuring inclusiveness and support for SEND students.	With the aid of teaching staff students will be able to identify how different subjects are incorporated with STEM, Social and Humanities?	Students will have the opportunity to engage with different sectors through career events and enrichment activities.	With the necessary support all students will receive opportunities to take part in voluntary/work experience throughout their time at HPS	Students will explore their post 16/18 options by attending open event at colleges/university to help with making the right choice!	All students will receive personal guidance and at least one interview with a Careers Adviser to help support their future goals.
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	Autumn	Spring	Summer	Objective
Year 7 GB 1 2 3 4 5 6	Introduction to their career learning experience – Xello Linking with Citizenship and exploring themes like self-awareness –self- determination and self-improvement – Looking at your strength. Careers Project using Xello our online Careers platform. Enrichment trips	National Careers Week – Assembly – Speakers for School Exploring and linking how career education compares to different countries? Linking enrichment trips with careers – Museums etc. Careers Fair	Enrichment and different activities /visits Careers carousel in Activities week	To develop an understanding of careers and begin to explore the different opportunities it can lead to.  Careers Project using Xello our online Careers platform.
Year 8 GB 1 2 3 4 5 6	Citizenship focus – pulling in what is done during these lessons Budgeting and linking with Barclays life skills / Career Sense – follow up Enrichment trips	Life skills – assembly and tutor group opportunities – Citizenship lessons Careers talks introduction to the world of work Careers Fair Enrichment visits	Enrichment and employer visits Careers Carousel in Activities Week	To start the journey of engaging with employers and the world of work. Careers Project using Xello our online Careers platform.
Year 9 GB 1 2 3 4 5 6 7 8	Citizenship focus Exploring careers and career development Understanding business and industry Investigating jobs and the labour market Enrichment trips	Options programme in citizenship  Enrichment trips  Virtual workshop opportunities /and work experience opportunities  KS4 Options evening  Duke of Edinburgh activities  Careers Fair	Enrichment and different activities / visits - Work experience opportunities / volunteering (Dof E)  Duke of Edinburgh activities  Careers carousel in activities week  Enrichment trips visits	To further develop knowledge about the labor market (LMI) To explore the relationship of enterprise and impact it has on education.  Enrichment workshop with Cambridge University – Gonville and Gaius College



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<p>Year 10 GB 1 2 3 4 5 6 7 8</p>	<p>Critical Minds Work Experience Evening with students and Parent – exploring blended approach – virtual and face-to face. Investigating work and working life. Learning about safe working practices and environments. Pathway CTM – how to prepare for work experience. Network Event with Bridge Recruitment (Devonshire Square) Enrichment trips</p>	<p>Enrichment workshop with Cambridge University – Gonville and Gaius College</p> <p>Mock Interview with employers</p> <p>Career Fair / Opportunity to visit college to support vocational students</p> <p>Preparation for work experience – Pathway CTM</p> <p>Springpod work experience virtual opportunities (H/T)</p> <p>National Apprenticeship show- links to parents</p> <p>Careers Fair</p> <p>Mock interview</p>	<p>Duke of Edinburgh activities</p> <p>Work experience – face to face /virtual –(Encounter with employers and work places)</p> <p>Pathway CTM, Springpod and Speakers for School</p> <p>1-1 career support</p> <p>Round house visit</p>	<p>To begin the process of managing and owning their employability skills –what is essential for their career journey. To recognize and challenge barriers</p>



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<p>Year 11 GB 1 2 3 4 5 6 7 8</p>	<p>Assembly on Post 16 options/opportunities Career Interviews Skill London (25<sup>th</sup> November) Careers interviews Enrichment trips</p>	<p>Career Interview Enrichment trips  NCS Assembly  Apprenticeship Workshop  Careers fair</p>		<p>To build onto own personal network of support – to make the most of wide range of impartial – face- to - face digital Careers Information Advice and Guidance (CIAG)</p>
<p>Year 12 GB 1 2 3 4 5 6 7 8</p>	<p>Post 18 Assembly Creative Arts presentation  Careers event with employers Identifying choices and opportunity Work experience assembly – importance of this Health Careers Workshop</p>	<p>National Apprenticeship Fair  Small group sessions Workshop with Cambridge University Gonville and Caius College Preparing for employability - applications and interviews. Managing change and transition.  Careers Fair</p>	<p>Future education employment events UCAS support days  Work experience opportunities, Springpod, Speakers for School, Pathway CTM Round house Visit</p>	<p>To be able to navigate and reflect on positive elements in career journey – managing change throughout the process</p>
<p>Year 13 GB 1 2 3 4 5 7 8</p>	<p>Workshop – HE and Degree/Higher apprenticeship Health Careers Workshop</p>	<p>Guidance for students needing further support Career Fair Festival of apprenticeship careers roadshow</p>	<p>Apprenticeship workshop with ASK – Career Support</p>	<p>To be able to make career enhancing plans and decisions including developing the resilience required to sustain or make the necessary changes.</p>