



# Remote Education Provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

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## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching.

From Day 3 onwards of the self-isolation period students should have work set for them on Firefly to do each day by 9am. The work can include tasks they can do independently, and also links to live lessons so the student can watch their normal lesson taking place in the classroom.

## **Curriculum taught during periods of remote education**

We will be teaching the same curriculum remotely as we do in school, however we may need to make adaptations to the scheme of work in certain subjects as there will be some aspects of the syllabus that are preferably taught face to face, and if during a period where all students in a class are learning remotely we would delay the teaching of this topic until students have returned to school. This is especially apparent in more practical subjects such as Art, Dance, PE, Design & Technology and Music where it is not possible to deliver certain elements of the syllabus remotely.

## **Remote teaching and study time each day**

Students will have 5 hours of remote learning each day to be completed.

## **Student access to remote education**

All work will be set for students on Firefly, the digital learning platform that has been in place at the school for a number of years.

Delivery of our live lessons will be done via Microsoft Teams, with recordings of live lessons provided to students in Firefly (via Microsoft Stream); all students have access to both of these packages via their school Office365 account.

## How we will support students who do not have digital or online access at home

We recognise that some pupils may not have suitable online access at home, so we are trying to provide access to the appropriate IT that allows sufficient access to remote learning. Parents have been asked to complete a survey regarding access. Heads of Year and other members of the pastoral team are monitoring student attendance to on-line lessons and following up accordingly.

If students do not have IT access or are struggling to engage with remote learning they may be considered to be in the 'vulnerable' student category which would permit them to attend the school's onsite provision after all other options have been explored.

## Approaches to Remote Learning

**The different approaches the school will be using to deliver remote learning are:**

- Live teaching via Microsoft Teams
- Recordings of live lessons provided to students via Microsoft Stream
- Video/Audio recordings made by teachers
- Tasks set for students on Firefly which they will work on independently
- Interactive online platforms such as Maths Watch

## Engagement and feedback

- Teachers will be setting work for every period; parents can support their children by encouraging their son/daughter to follow their normal school day routine in order to keep their son/daughter in good study habits for when they return to face-to-face teaching at the school.
- Lessons delivered by classroom teachers on Microsoft Teams will be at the time the lesson would normally take place if it was delivered in school, this way it will avoid a student having two live lessons taking place at the same time.

## **Student attendance at live lessons**

- Teachers will be taking a register for all live lessons which take place, and students who do not attend live lesson will be marked as absent.
- Parents of students who fail to attend live lessons will be contacted by a member of the pastoral team.

## **Methods of student assessment**

- Students will be assessed during live lessons through providing verbal feedback, or writing answers to questions in the chat function on Microsoft Teams.
- Teachers will use interactive quizzes, and online platforms to provide assessment opportunities for students.
- Students will also be required to submit electronic copies of assessed work to their teaches, either by submitting the work on Firefly, or emailing their work directly to their teacher.

## **Additional support for pupils with particular needs**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways:

- The SEND department have sent out specific guidance to all teaching staff regarding meeting the needs of students with additional needs via remote learning.
- The Vice Principal responsible for remote learning has been sharing exemplar practice for online lessons, enabling all members of staff to see features of an effective remote lesson.
- Students with EHCPs who do not have appropriate support at home are being encouraged to attend the onsite school provision as they are deemed 'vulnerable'.
- If students do not have access or are struggling to engage with remote learning they may be considered to be in the 'vulnerable' student category which would permit them to attend the school's onsite provision after all other options have been explored.
- Vulnerable students and their parents are being contacted once per week by the pastoral team/SENCO.

## **Remote education for self-isolating pupils**

Students who are self-isolating while their peers are in school will be provided with work in one of two ways:

- 1) Work being set for the student on Firefly, our digital learning platform.
- 2) Self-isolating students will be invited to join live lessons taking place in the classroom via a live stream from Microsoft Teams. Students are made aware of this via their Set Tasks on Firefly, which is where they are provided with a link to access the live lesson. If a student is unable to attend the live lesson they will be sent a recording of the lesson.